

Grade 1 French Year plan

	Term 1		
	Beginning	Intermediate	
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and rhymes 	
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words • Get meaning across with gestures and words • Recite short sentences and phrases from memory 	
Reading	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures 	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures 	
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words 	
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games 	

	Term 2		
	Beginning	Intermediate	
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and rhymes 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and rhymes • Understand longer questions and instructions if they are repeated 	
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words • Get meaning across with gestures and words 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words • Get meaning across with gestures and words • Recite short sentences and phrases from memory • Use language to express a need or to ask a question 	
Reading	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures • Read and understand short sentences that have been practiced 	
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly 	
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Participate in age-appropriate cultural celebrations 	

	Term 3		
	Beginning	Intermediate	
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and rhymes 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and rhymes • Understand longer questions and instructions if they are repeated • Understand short conversations 	
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words • Get meaning across with gestures and words 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Answer simple questions using single words • Get meaning across with gestures and words • Recite short sentences and phrases from memory • Use language to express a need or to ask a question • Take part in a short conversation of 2-3 sentences • Begin to apply a few basic grammar rules when speaking 	
Reading	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Read aloud and understand some words that have been practiced • Match some simple words and pictures • Read and understand short sentences that have been practiced • Read some song lyrics and poems that have been practiced 	
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books 	
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture 	

	<ul style="list-style-type: none"> • Play traditional games • Participate in age-appropriate cultural celebrations • Appreciate traditional stories and fairy tales 	<ul style="list-style-type: none"> • Play traditional games • Participate in age-appropriate cultural celebrations • Appreciate traditional stories and fairy tales 	
Research	<ul style="list-style-type: none"> • At this level, students have not yet acquired enough language to research a topic. 	<ul style="list-style-type: none"> • Find limited information on a familiar topic if the source materials are simply written and well illustrated 	